



Walk and Bike to School Day Pre-Assessment Site Checklist

Site assessments and walking audits provide field knowledge on the conditions at and around the school and travel behavior observations of students and families walking and biking to school. Members of the local Traffic Safety Team, Principal, Parents, and Teachers should complete the following assessment during prime school hours to see how students get to and from school. This assessment will help the school to discover potential areas for design improvements and increased safety. Take a map of the school grounds with you on the audit for orientation and note-taking. If a map is unavailable, construct one as you go to help you identify areas for improvements later on in the Safe Routes to School process.

Student Drop-Off Areas	Yes	No	N/A	Notes
Are they designed so that students exiting or entering cars are protected from other vehicles?				
Do they have a continuous raised curb separating vehicles from pedestrians?				
Are there accessible curb ramps for wheelchair access?				
Do the ramps have tactile warning strips or textured concrete?				
Are there posted vehicular signs?				
Are there posted pedestrian signs?				
Is the area lighted?				
Does traffic seem to move freely without congestion and back up?				
Please describe any additional problems regarding the student drop off area in the 'Notes' section.				
Bus Loading Zones	Yes	No	N/A	Notes
Are bus driveways physically separated from pedestrian and bicycling routes by raised curbs or bollards?				
Are bus driveways physically separated from parent pick-up/drop-off areas?				
If the buses are "double-stacked" for drop-off/loading areas, are measures taken for the safety of the students needing to cross in front or behind the bus?				
Is traffic in the bus loading zone one-way?				
Does the bus loading zone meet the minimum width of 24' for the drop-off/pull out lanes?				
Is there a continuous curb and sidewalk adjacent to the drop-off/loading area leading into the school site?				
Is the bus loading/unloading zone lighted?				
Please describe any additional problems regarding the bus loading zone in the 'Notes' section.				

Walk and Bike to School Day Pre-Assessment Site Checklist

Sidewalks and Bicycle Routes	Yes	No	N/A	Notes
Are current pedestrian and bicycle routes separated from motor vehicles by the use of sidewalks or separated pathways?				
Are the bicycle routes designated by signage?				
Are marked bicycle lanes present?				
Are sidewalks and bicycle paths regularly maintained (free of debris, cracks, and holes)?				
Are there accessible ramps for wheelchair access?				
Are the sidewalks continuous and without gaps?				
Do the ramps have tactile warning strips or textured capture?				
Are the sidewalks lighted?				
Are the sidewalks used regularly?				
Please describe any additional problems regarding the school's sidewalk system and exiting bicycle routes in the 'Notes' section.				
Adjacent Intersections (intersections near school property)	Yes	No	N/A	Notes
Are there high volumes of motor vehicle traffic?				
Are there high volumes of pedestrian traffic?				
Are there painted crosswalks for all crossing directions?				
Are there curb ramps located at all adjacent intersections?				
Is there appropriate vehicle signage?				
Is there traffic control, such as a stoplight or stop signs				
Are there pedestrian walk signals?				
Please describe any additional problems regarding intersections near the school property in the 'Notes' section.				
Sight Distance (clear views between motorists and pedestrians)	Yes	No	N/A	Notes
Are desirable sight distances (visibly is free of obstructions) provided at all intersections within the walking zones?				
Do cars parks or wait, blocking the vison of the other motorists, bicyclists, and pedestrians?				
Have the placement of fences, walls, dumpsters, and the location of parking areas for the service vehicles been carefully considered in view of sight distance requirements of the school site?				
Are there any barriers present that block the viewing of pedestrians and bicyclists (i.e., dumpsters, utility boxes, landscaping, parking areas, ground-mounted signage, building walls)?				
Please describe any additional problems regarding sight distance obstructions near the school property in the 'Notes' section.				

Walk and Bike to School Day Pre-Assessment Site Checklist

Traffic Signs, Speed Control, Signal and Pavement Markings	Yes	No	N/A	Notes
Are there any 'School Advance' signs, 'School Crossing' signs, 'School Speed Limit' signs, flashing beacons, and 'No Parking' or 'No Standing' signs?				
Is there an effective school targeted program or traffic enforcement?				
Is there a designated school zone?				
Are there any school pavement markings located on roadways adjacent to or in the vicinity of the school grounds?				
Are there currently traffic/speed control measures used, such as different pavement surfaces, non-white paint, speed bumps, and speed tables?				
Please describe any additional problems regarding adjacent traffic signs, speed control, signals, and pavement markings near the school property in the 'Note' section.				



Learn more: <http://floridasrts.com>

